

International Baccalaureate Programme

LEARNER PROFILE

The aim of all IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better and more peaceful world. IB learners strive to be:

- **INQUIRERS**- Develop natural curiosity.
- **KNOWLEDGEABLE**- Explore concepts, ideas and issues that have local and global significance.
- **THINKERS**- Exercise initiative in applying thinking skills critically and creatively.
- **COMMUNICATORS**- Understand and express ideas and information confidently.
- **PRINCIPLED**- Act with integrity and honesty.
- **OPEN-MINDED**- Understand and appreciate their own cultures and personal histories.
- **CARING**- Show empathy, compassion and respect.
- **RISK-TAKERS**- Approach unfamiliar situations with courage and thoughtfulness.
- **BALANCED**- Understand the importance of intellectual, physical and emotional balance.
- **REFLECTIVE**- Give thoughtful consideration to their own learning and experience.

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IBO Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



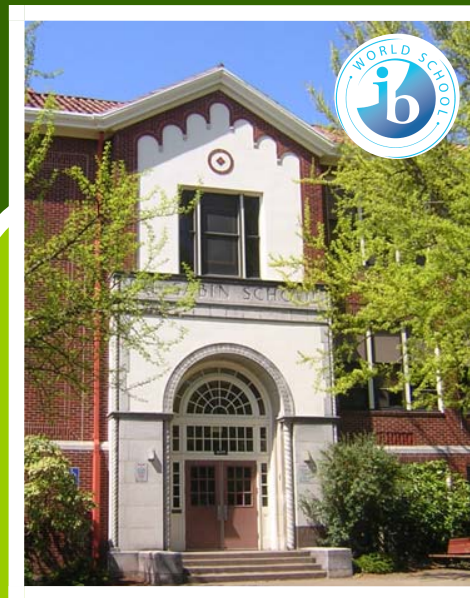
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Or refer to the International Baccalaureate Organization Website: www.ibo.org

Sabin School



PYP & MYP
International Baccalaureate World School



Sabin School

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International Baccalaureate Programme at Sabin School

In July of 2012, Sabin was authorized as an International Baccalaureate World school for both the PYP and the MYP. In the PYP (Primary Years Program—grades K through 5th) teachers collaborate to deliver content and skills framed by Sabin's Programme of Inquiry (POI) that engage the learner in six transdisciplinary themes. Before transitioning to the MYP program as 6th graders, 5th graders design a major project that focuses on understandings and possible solutions related to important global issues. This is called "Exhibition" and is held every spring. Students present their projects to the entire Sabin learning community.

In the MYP (Middle Years Program—grades 6–8) teachers design units focused on themes collectively known as the Areas of Interaction (AOI). All students receive instruction in Language Arts, Spanish, Mathematics, Science & Health, Social Studies, Physical Education, Design Technology, and the Visual Arts. MYP students are also required to get involved in their community by volunteering their time and efforts towards making their world a better place. This is known as Community and Service and is a required element of the MYP program.

IB Instruction at Sabin

Throughout the school year, Sabin students receive the benefits of the IB approach to education. These include:

- Inquiry-based instruction
- Collaboratively crafted units that explore deep understanding of important concepts.
- Instruction that is articulated vertically and horizontally
- Emphasis on offering students both local and global perspectives in all subject areas.
- Focus on developing positive attitudes toward learning, other people and the environment.

Primary Years Programme (PYP)

The Primary Years Programme, for PreK through 5th grade, focuses on the development of the whole child as an inquirer, both in the classroom and in the world

Who We Are—An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time—An inquiry into orientation in place and time; personal histories; home and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How we express ourselves—An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the world works—An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves—An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Sharing the planet—An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Middle Years Programme (MYP)

The Middle Years Programme, grades 6–8, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

The MYP aims to develop in students:

- The disposition and capacity to be lifelong learners
- The capacity to adapt to a rapidly changing world
- Problem-solving skills and intellectual rigor
- The self-confidence to act individually and collaboratively
- The ability to engage in effective communication
- An awareness of global issues and the willingness to act responsibly
- Respect for others and an appreciation of similarities and differences.

Areas of Interaction:

The MYP explores each of its subjects through five Areas of Interaction in every year of the programme. These AOI's are: Approaches to Learning, Community and Service, Human Ingenuity, Environments & Health and Social Education

As a result of being at an IB World School, your child will receive a rigorous education, be filled with questions about local and global issues and be motivated to reflect on actions he/she can take to make a difference in the world. We are confident that our program at Sabin offers you and your child a rich educational experience. We proudly welcome you to the Sabin learning community.