



Minutes Sabin PTA Meeting Agenda, January 20, 2021, 6:00pm - 7:00 pm

Zoom Meeting

<https://us02web.zoom.us/j/82703855597?pwd=UkJyQzY5LzNYSWpKR1d1NGNFMDZ2Zz09>

Meeting ID: 827 0385 5597

Passcode: 464660

One tap mobile: +1-669-900-9128

I. Welcome and introduction to PTA for new members (5)

II. School updates from Ms. Williams (15)

Ms. Williams started her update by recognizing the historic day. Thanks to all the families for their generosity for gifts and appreciation during the holidays.

Then she reported on the LIPI (Limited In-Person Instruction) plans that PPS will roll out throughout the city. Still in development, and lots of questions, too. In some schools starting Jan 25th, 2 days/week, 2hours/day schools will bring back students that they identify as most vulnerable and who would benefit from in-person time at school, thereafter would be additional programming. The Grant Cluster is looking to align among themselves who will come back. This is a work in progress because the information is filtered from the district office to the schools. Afternoons are the focus time because synchronous instruction (Distance Learning) happens in the morning. Kindergarten is considered one of the first groups to come to campus. And the Superintendent says to center the needs of the students and families who have had challenging times with attendance or academic progress.

Again, the plan is in development, and the Sabin Admin team is considering attendance and those academically struggling, those struggling with social emotional issues, as well. Those will be Ms. Williams' focus. The next issue is who among the staff is willing to volunteer to teach/support LIPI. It is voluntary for staff to participate. Once that is known, then plans can develop further. Ms. Williams does not want to pressure any staff who are reluctant to participate in LIPI. If there are no major obstacles, a phased in program will begin in mid-February. A survey was sent to kindergarten families asking if they would participate. She asked about willingness and if transportation would be an obstacle. It might be a concern for families to disrupt the day to go back and forth to school for drop-off and pick-up. There will be a health care assistant on campus.

Multiple things are in the planning stages. The administration is working to make the plan work, and its goal is to support the most vulnerable student, and the administration is shouldering the burden of so many variables that the district hasn't answered yet.

III. Discussion and Q&A

Q: Is it optional?

A: LIPI is optional, no mandate for students to participate.



If there aren't an adequate number of Sabin teachers, there will be a substitute teacher provided by the district.

Q: Teachers, how are the teachers feeling about that?

A: Ms. Anderson (kindergarten teacher) replied that there have been a lot of questions raised. For example, is there going to be a nurse or nurse assistant on site, or an administration to help supervise. Some teachers want to wait until vaccines are given. Many teachers have different circumstances that will affect decisions to volunteer for LIPI.

Ms. Williams added that it adds to the daily responsibility of each teacher and increases their hours of instruction and preparation. Quite honestly it will be a challenge.

There might be an issue with which teachers are willing because it might require additional training, for example, a fifth grade teacher to lead kindergarteners in LIPI.

Q: Will COviD testing be available on site if there is LIPI?

A: Ms. Williams said that there hasn't been a discussion about testing; however, there is a plan about having a space to isolate a student who presents with symptoms.

Q: How many students per cohort/classroom?

A: 12-15 students is best, according Ms. Williams. A question from teachers is about room use, because at least 8 teachers use the rooms for Comprehensive Distance Learning.

Q: How can the parents advocate for teacher support such as supply of PPE and sanitizing, etc.

A: Ms. Anderson replied that teachers have the same question.

Q: How can parents give input and how can parents help?

A: Ms. Williams said the admin will make personal phone calls to families that haven't been able to thrive in distance learning, those families are still not able to get support in other PPS offerings or off-site resources. She'll visit a LIPI that is up and running, and she'll report back. She then mentioned that 5th grade is an important grade to target for LIPI also because it's an important transitional year, and the fifth grade teaching team is willing.

Thanks to Ms. Williams for all her ongoing work and advocacy for teachers and vulnerable students.

She also reminded us of an important learning opportunity offered by PPS (see Ms. Lori's email)about the history and legacy of Oregon's racism.

IV. Teacher report and update from Ms. Anderson (5)

Ms. Anderson was representing teacher voices, and indicated that because of the distance, she isn't sure about who is volunteering for LIPI. She expressed that she hasn't been able to get a general sense. The mixed messages from district and union have been an obstacle.

Ms. Lathan said that there are four teachers who have volunteered to teach. She reiterated that there needs to be a consistent message from union and district.

Ms. Anderson stated how grateful and appreciative she is of having 90% of her kindergarteners attending online, thanking the parents.



V. Business and announcements (20)

- A. Mt. Readmore kickoff (celebration of literacy and fundraiser); join basecamp event tomorrow 1/21/21, 6-7pm, (3 week program this year), many events coming, author visit, dress as favorite character, hot chocolate party for winning class, parent support needed, last day is Feb 12!
- B. Oregon Battle of the Books starting week of Feb 8, families have received schedules, battles start Feb 8 and run three weeks, consider volunteering--no experience needed for time keeping, Zoom moderator.
- C. Season of Sharing updates--we raised \$6000 to support families in the Sabin community!
- D. Fundraising for YMCA led Irvington-Westminster Community Learning Hub--which opened on Jan 12--and this a parent-led fundraiser--and PTA is helping spread the word. This is for families who have not qualified for PPS subsidies and other families who were not able to get support for supervision during the day to support their kids in attending and fully participating in in distance learning--It's a GoFundMe [distance learning program for Sabin families](#) . Thanks to support from the community, the students started January 11th! Funds have been raised to pay for the first month's tuition, it's going well. Look for a notice for another fundraising push in mid-February.
- E. After school program running--NWCT--drama club-- has been successful, PTA funded a few spots for Sabin students. Are there other extracurricular opportunities for kids after school? Additional extracurriculars, Portland Parks just put out their distance learning catalog, with most classes \$15 https://anc.apm.activecommunities.com/portlandparks/activity/search?onlineSiteId=0&activity_select_param=2&viewMode=list
- F. One last Mental health webinars for students and families next Tuesday 1/26 at 6:00pm: [register](#) here.
- G. A reminder and question about preparation for Science Fair, the next big school-wide event after Mt. Readmore. What would be a good platform to make it engaging for students and families?--YouTube or Flipgrid? Nora Driver will follow up with Mr. Gardiner.
- H. School pictures/Yearbooks -Lots of questions about how to collect photos--or Zoom shots, ongoing discussion. Is there interest in forming committee w/ student leadership?
- I. Please keep spreading the word that the PTA has many different platforms for parent communications- Slack (channel- Sabin School Community), Instagram, others
- J. Reminder of PTA membership (form or online)



K. Next Meeting, Wednesday February 17th at 6:30pm

VI. Closing notes and meeting adjournment 7:03

Mission of Sabin PTA: *Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. The Sabin PTA welcomes anyone who wants to be involved and make a difference in the education, health, and welfare of our children. We serve as a supportive resource for ideas and initiatives that align with our mission and values; we strive to provide Sabin community members with information, funding, volunteer resources, logistical support and communication tools to implement their ideas. We also work to keep our community members informed, involved and invested in school activities and other efforts to advocate for our children.*

Helpful links:

[Join the PTA online](#) or via [this PDF form](#)

Chat transcript from Zoom Meeting

Will Layng to Everyone : Welcome all, our agenda tonight is here:

<https://docs.google.com/document/d/1zUQiIHT1Umlle-6GwmxCgDMSIP0IRwTQ7v-sbeoDIQ/e>
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Layng to Everyone : Welcome all, our agenda tonight is here:

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dit

Kris Travis to Everyone : Hi all, I'm Kris, mom to Ada (K) and Elodie (2nd)

Sarah B (she/her/hers) to Everyone : Hi I'm Sarah, my daughter Bellamy is a kindergartner in Ms. Anderson's class!

Amanda Elliston to Everyone : Hello! I am Amanda, Philip's mom, 5th grade, Gardiner's class.

Celeste Hamilton Dennis to Everyone : Celeste, I have one daughter Marvi in Ms. Anderson's class (hello!) and another daughter Hattie in Ms. Harris's class.

Kristen Jessie-Uyanik to Everyone : Kristen, mom of Leyla (3-Simonsen)

Dara Massoni (Rowan & Kai) to Everyone : Hello everyone! I'm Dara, mom to Kai (K) and Rowan (4th).

From Will Layng to Everyone : Welcome all, our agenda tonight is here:

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dit

Weatherford to Everyone : Hi, I'm Jon - parent of Colin in Mr. Gardiner's class and Theo is Ms. Harris.



Sarah Bunton to Everyone : Hi everyone, I'm Sarah, Spencer's mom (he' a 4th grader).

Sarah B (she/her/hers) to Everyone : A question on the hybrid/limited in person learning-- would it be mandatory or optional for the kids to come on-site? Could they continue doing full distance learning?

Will Layng to Everyone : Got it, thanks Sarah, good question

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Amanda Elliston to Everyone : Is it LIPI?

Kate A. to Everyone : Yes. My understanding is that Online learning will continue, and LIPI will be OPTIONAL for families.

Kristen Jessie-Uyanik to Everyone : Limited In Person Instruction

Jenny DuVander to Everyone : isabel kinderhart en and `jenny and adam and evan and alana hi ms anderson i love you I'm 5 years

Will Layng to Everyone : +++ go isabel

Lisa Wright to Everyone : Will I have a question

Will Layng to Everyone : got it you're next Lisa

Jenny DuVander to Everyone : Would classrooms be limited to 10 or so students at a time?

Josh Jones to Everyone : THis is Amanda Hayman: I would say that there are a plethora of testing sites already and that due to reporting, collection training, and storage of specimens it would likely not be a good idea to offer testing at schools

Will Layng to Everyone : Thanks Amanda

Lisa Wright to Everyone : Based on my experience trying to get a test a couple of weeks ago, there is not fast or easy access to rapid COVID testing, and certainly not in an equitable way.

Eoin Bastable to Everyone : if possible I'd like to hear about the motivation of the teachers who have volunteered for LIPI

Sarah B (she/her/hers) to Everyone : It's always so nice to hear from you Ms. Williams!

Nora Diver to Everyone : Thank you for reaching out to those who aren't here.

Kristen Jessie-Uyanik to Everyone : Thank you Ms. Williams!

Kris Travis to Everyone :

<https://drive.google.com/file/d/1d3f-6TGM9lwkZtVDgvrJZKr6d6IXYEm3/view>

Kris Travis to Everyone : (flyer for PPS Parent Workshop Racism in Oregon History)

Will Layng to Everyone : Thanks Kris

Lisa Wright to Everyone : Thanks Kris!

Nora Diver to Everyone : Ms Anderson, there is a Sabin Slack that might be useful for communicating with other teachers.

Sarah B (she/her/hers) to Everyone : Ms. Anderson your love for the kids just radiates from the screen, they adore you

Lisa Wright to Everyone : That's really wonderful. Thank you for being so supportive of the families!

Chrysanthius Lathan to Everyone : Gonna finish cooking. Thank you all! You make evening meetings non-painful :) Thanks for all you do. Thank you Kate!



Will Layng to Everyone : Thanks Mrs. Lathan

Eoin Bastable to Everyone : thanks everyone, hang in there! need to go.

Will Layng to Everyone : Thanks Eoin

Lisa Wright to Everyone : Will and Jon, I can probably help with that.

Kristen Jessie-Uyanik to Everyone : I'm always happy to do delivery

Jenny DuVander to Everyone : Great job Mt. Readmore coordinators!

Sarah B (she/her/hers) to Everyone : This is Sarah Bokich, happy to help distribute prizes!

Kristen Jessie-Uyanik to Everyone : WOOHOO

Kristen Jessie-Uyanik to Everyone : That sounds right

Kris Travis to Everyone : PTA communication channels:

Sabin community Facebook group: <https://www.facebook.com/groups/241004198933/>

Sabin PTA Facebook page: <https://www.facebook.com/sabinpta/>

Sabin Community IG account: https://www.instagram.com/sabin_school_community/

Join PTA's Slack:

https://join.slack.com/t/sabinschoolcommunity/shared_invite/zt-hnt4wjc2-qQmL9oB_HHffqQ_Uhb3~eQ

PTA website: <https://www.sabinpta.com>

18:42:47 From Kris Travis to Everyone : Join the PTA! <https://www.oregonpta.org/membership>
(Select Sabin)

Jenny DuVander to Everyone : I want to lead a battle!

Sarah Bunton to Everyone : <https://www.signupgenius.com/go/8050b4ca9a628abff2-oregon>

Kristen Jessie-Uyanik to Everyone : Go Sabin

Kristen Jessie-Uyanik to Everyone : <https://gofund.me/b2fb3935>

Jenny DuVander to Everyone : For additional extracurriculars, Portland Parks just put out their distance learning catalog, with most classes \$15

Jenny DuVander to Everyone :

https://anc.apm.activecommunities.com/portlandparks/activity/search?onlineSiteId=0&activity_select_param=2&viewMode=list

Jenny DuVander to Everyone : And here's some virtual classes at the Multnomah Arts Center.
https://www.multnomahartscenter.org/wp-content/uploads/2021/01/Winter-Term_AC-Virtual-Cla ss-List.pdf

Jessie-Uyanik to Everyone : We had a few new "faces" here when Ms. Williams was on, so that was nice to see :)

EmmaWilliams to Everyone : This is my first meeting! I have a 1st grader in Ms. Mease's class :)

Will Layng to Everyone : Oh good, would love to loop back on how to engage with them

Will Layng to Everyone : Welcome Emma



Jenny DuVander to Everyone : Hi Emma! We'd love to hear how you're doing if you wish:)

Kristen Jessie-Uyanik to Everyone : Welcome Emma!

Amanda Elliston to Everyone : Flipgrid is very easy!

Weatherford to Everyone : Love the Science Fair idea!

Amanda Elliston to Everyone : It's easy to comment on the Flipgrid

Amanda Elliston to Everyone : I've used it as a teacher

Kristen Jessie-Uyanik to Everyone : Have you talked to 4th and 5th grade teachers to get their input?

Kristen Jessie-Uyanik to Everyone : Seems the science fair is usually driven by those older grades and then optional for other grades

Sarah B (she/her/hers) to Everyone : I have to drop off, thanks so much!

Sarah Bunton to Everyone : Mr. Gardiner is the point teacher on planning, as Nora mentioned. Great next step to connect with him.

Kristen Jessie-Uyanik to Everyone : I would ask for photo submissions but I wouldn't publish a yearbook if we can't get photos from 99% of students

Kristen Jessie-Uyanik to Everyone : Or something fair, significant, and equitable

Nora Diver to Everyone : I'll keep working on the science fair. If anyone wants to connect with me about it I'm at diver.nora@gmail.com. I like hearing that flip grid is easy. I'll follow up with 4th & 5th grade teachers.

Josh Jones to Everyone : Thanks Will